

Exam Code: 225301

Paper Code: 1159

Programme: Master of Arts (Psychology) Semester – I

Course Title: Experimental Psychology

Course Code: MSYL- 1441 ✓

Time Allowed: 3 Hours

Maximum Marks: 70

Note: Attempt five questions in all, selecting atleast one question from each section. Fifth question may be attempted from any section. Each question carries 14 marks.

SECTION-A

1. Write a detailed note on the Hull's Theory of Learning. 14
2. Show your familiarity with the concept "Classical Conditioning". Explain in detail. 14

SECTION-B

3. Write a detailed note on the nature of Memory. Discuss the Waugh and Norman's Model of Primary and Secondary Memory. 14
4. Discuss the following theories:
a. Interference theory of Forgetting b. Decay Theory 7+7

SECTION – C

5. Write a detailed note on the Piaget's theory of Cognitive Development. 14
6. Write a detailed note on Reasoning and its types. 14

SECTION – D

7. Discuss the nature and stages of Problem Solving. 14
8. Write a note on the following:
a. Concept Formation 7
b. Gestalt's theory in the context of Problem Solving 7

**Exam Code: 225301
(30)**

Paper Code: 1160

**Programme: Master of Arts (Psychology)
Semester-I**

Course Title: Social Psychology

Course Code: MSYL- 1442

Time Allowed: 3 Hours

Max Marks: 70

Note: Attempt five questions in all, selecting at least one question from each section. The fifth question can be done from any Section. All questions carry equal marks. Each question carries 14 marks.

Section-A

1. Explain the nature and scope of social psychology. (14)
2. Outline how various variables affecting conformity was investigated in Asch's Experiment. (14)

Section-B

3. What are the steps an individual go through in deciding to help a stranger in emergency, according to Latane and Darley. (14)
4. Elucidate the various postulates of aggression. (14)

Section-C

5. How attitudes can be measured using Thurston and Likert scale? Which is a better technique and why?
(10,4)
6. Draw a comparison between Stereotypes, Prejudice and Discrimination.
(14)

Section-D

7. Write a detailed note on the following:
 - a. Social Perception
 - b. Non verbal Communication
(7,7)
8. Discuss the concept and causes of Attribution in detail.
(14)

Exam Code: 225301

Paper Code: 1161

Programme: Master of Arts (Psychology) Semester – I

Course Title: Statistical Techniques in Psychology

Course Code: MSYL- 1443

Time Allowed: 3 Hours

Maximum Marks: 70

Note: Attempt five questions in all, selecting atleast one question from each section. Fifth question may be attempted from any section. Each question carries 14 marks. *Use of Statistical Tables and Non-Programmable Calculators is allowed.*

Section-A

1. Write a detailed note on the Scales of Measurement. 14
2. a. Write a note on z-test. 4
- b. Show your familiarity with Chi- Square test. Elucidate its steps using hypothetical data. 10

Section-B

3. Write a detailed note on the following:
 - a. Nature of Correlation
 - b. Biserial Correlation 7, 7
4. Compute Correlation for the following data using Pearson Product Moment Method of Correlation: 14

Subject	A	B	C	D	E	F	G
Test 1 (X)	20	20	26	17	29	29	16
Test 2 (Y)	20	32	35	40	44	35	25

Section-C

5. a. What is Multiple Correlation? 4
- b. In a group of school girls, the relationship between three variables i.e. Height, Weight and Age is as follows:
 - Correlation Between Variable 1 and 2 = 0.75
 - Correlation Between Variable 1 and 3 = 0.50
 - Correlation Between Variable 2 and 3 = 0.58 Sample Size = 400
 Predict Height ($R_{1.23}$) from 2 variables i.e. weight and age given the above data. 10
6. Show your familiarity with Phi – Coefficient. Show its computation of using hypothetical data. 14

Section-D

7. Write a detailed note on Factor analysis. Discuss its assumptions in detail. 14
8. Write a note on the following:
 - a. The concept of "Rotation" in Factor Analysis 7
 - b. Centroid Method 7

Exam Code: 225301
(30)

Paper Code: 1162

Programme: Master of Arts (Psychology)
Semester-I

Course Title: Perceptual Processes

Course Code: MSYL-1444 ✓

Time Allowed: 3 Hours

Max Marks: 70

Note: — Attempt five questions out of eight. It is compulsory to attempt atleast one question from each Section. The fifth question can be done from any Section. All questions carry equal marks. Each question carries 14 marks.

Section-A

1. Write a brief note on the following:
 - a. Method of limits
 - b. Threshold 7,7
2. Show your familiarity with Signal Detection Theory. 14

Section-B

3. Draw a well-labelled diagram of human eye. Discuss the functions of each part of human eye. 14

4. Write a brief note on the following:
 - a. Photopic Vision
 - b. Structure of Retina
- 7,7

Section-C

5. Discuss the concept of Perception of Movement. 14
 6. Write a note on the following:
 - a. Figure and Background Relationship
 - b. Laws of Perception
- 7,7

Section-D

7. What is Space Perception? Discuss the Monocular Cues.
14
8. Write a note on Binocular Cues used in Depth Perception.
14

**Exam Code: 225301
(30)**

Paper Code: 1163

**Programme: Master of Arts (Psychology)
Semester-I**

Course Title: Theories and Systems of Psychology

Course Code: MSYL-1445

Time Allowed: 3 Hours

Max Marks: 70

Note: Attempt five questions in all, selecting at least one question from each section. The fifth question can be done from any Section. All questions carry equal marks. Each question carries 14 marks.

Section-A

1. Explain how psychology emerged as a science? (14)
2. "Wilhelm Wundt has made a significant contribution to psychology". Comment (14)

Section-B

3. Write a detailed note on Functionalism. (14)
4. Give detailed account of the Stages of Psychosexual development given by Sigmund Freud. (14)

Section-C

5. How Pavlov's views are different from those of Skinner? (14)
6. Outline and evaluate Humanistic approach in Psychology. (14)

Section-D

7. Discuss in detail the basic principles underlying Gestalt Psychology. (14)
8. Critically evaluate the Work of the following Cognitive Psychologists:
 - a. Hermann Ebbinghaus
 - b. Frederic Bartlett (7,7)

Exam Code: 225301

Paper Code: 1164

Programme: Master of Arts (Psychology) Semester – I

Course Title: Group Dynamics

Course Code: MSYL- 1446

Time Allowed: 3 Hours

Maximum Marks: 35

Note: Attempt five questions in all, selecting atleast one question from each section. Fifth question may be attempted from any section. Each question carries 7 marks.

SECTION-A

1. Explain the concept and development of group in detail. (7)
2. Explain any theoretical approach to the study of groups. (7)

SECTION-B

3. Explain the concept of Social Loafing in detail. (7)
4. Discuss the concept of Coordination and Fairness in groups in detail. (7)

SECTION – C

5. Explain the concept of Leadership and its types. (7)
6. Explain any two theories of leadership in detail. (7)

SECTION – D

7. Write note on the concept of 'Power'. Explain its sources in detail. (7)
8. What is Workplace Harassment? How can one deal with harassment at workplace? (7)

Exam Code: 225303
(30)

Paper Code: 3144

Programme: Master of Arts (Psychology)
Semester-III

Course Title: Psychometrics

Course Code: MSYL-3441 ✓

Time Allowed: 3 Hours

Max Marks: 70

Instructions:- Attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any section. All questions carry equal (14 each) marks

Section A

1. Throw light upon types of Psychological tests with suitable examples. 14
2. Elaborate upon nature of psychological tests. 14

Section B

3. Enumerate types of items with relevant examples. 14
4. Discuss different methods to assess item difficulty. 14

Section C

- 5. Discuss intrinsic and Extrinsic factors affecting reliability. 14
- 6. Elaborate upon types of validity. 14

Section D

- 7. Throw light upon types of educational norms. 14
- 8. Discuss method is to eliminate response sets. 14

**Exam Code: 225303
(30)**

Paper Code: 3145

**Programme: Master of Arts (Psychology)
Semester-III**

Course Title: Psychological Assessment

Course Code: MSYL- 3442 ✓

Time Allowed: 3 Hours

Max Marks: 70

Note:- Attempt five questions, selecting at least one question from each section. The fifth question maybe attempted from any section. All questions carry equal (14 each) marks

SECTION A

1. a) What are the characteristics of Psychometric tests? How are they different from Projective techniques? 7
b) Write a note on CPI and its utility in research. 7
2. Describe Rorschach projective technique by highlighting its scoring technique. 14

SECTION B

3. a) Discuss the importance of Wechsler's scales. 7
b) What is the purpose and contribution of Stanford Binet scales? 7
4. Write short notes on Bhatia Battery of Intelligence and Jalota's Mental Ability test. 14

SECTION C

5. Discuss the various interest inventories. What are the implications of these interest inventories? 14
6. Write a comprehensive note on GATB. 14

SECTION D

7. Elucidate the contributions of WAT and Sentence Completion Test. 14
8. Discuss the dimensions and purpose of Torrance Test of Creative Thinking. 14

Exam Code: 225303
(30)

Paper Code: 3146

Programme: Master of Arts (Psychology)
Semester-III

Course Title: Counselling Psychology

Course Code: MSYL-3443
(Opt-III)

Time Allowed: 3 Hours

Max Marks: 70

Note: Attempt five questions out of eight. selecting atleast one question from each Section. The fifth question can be done from any Section. Each question carries 14 marks.

SECTION-A

1. Define counselling. Discuss the outcome goals of counselling.
14
2. What is meant by Counselling Process? Explain in detail the six stages of counselling process.
14

SECTION-B

3. Discuss the Psychoanalytical Approach to Counseling and its application.
14
4. Show your familiarity with the Gestalt Approach to Counseling. Explain its goals and techniques.
14

SECTION-C

5. List the principles and techniques used in Cognitive-Behaviour Therapy. 14
6. Compare and contrast Albert Ellis's REBT with Beck's Cognitive approach. 14

SECTION-D

7. What is Mindfulness? Discuss the core concepts of Mindfulness. 14
8. What are the changing trends in counselling in India? 14

Exam Code: 225303

Paper Code: 3147 – R

Programme: Master of Arts (Psychology) Semester: III

Course Title: Clinical Psychology ✓

Course Code: MSYL- 3444 (OPT – IV)

Time Allowed: 3 Hours

Maximum Marks: 70

Note: Attempt five questions in all, selecting atleast one question from each section. Fifth question may be attempted from any section. Each question carries 14 marks.

SECTION-A

1. Write a detailed note on the history of Clinical Psychology. (14)
2. Write a detailed note on Forensic Psychology. (14)

SECTION-B

3. Write a detailed note on Clinical Interviews. (14)
4. Discuss the concept and objectives of Psychodiagnosis. (14)

SECTION – C

5. Write a detailed note on Neuropsychological and Physiological assessment. (14)
6. Write a detailed note on Cattell's 16 PF test. (14)

SECTION – D

7. Write a note on following therapies:
i. ECT ii. Hakomi (7, 7)
8. Write a detailed note on Existential Therapy. (14)

**Exam Code: 225303
(30)**

Paper Code: 3147

**Programme: Master of Arts (Psychology)
Semester-III**

Course Title: Clinical Psychology

**Course Code: MSYL-3444
(Opt-IV)**

Time Allowed: 3 Hours

Max Marks: 70

NOTE: Attempt five questions out of eight, It is compulsory to attempt at least one question from each section. The fifth question can be done from any section. Each question will carry 14 marks.

SECTION-A

1. Discuss the ethical and cultural issues faced by Clinical Psychologists. 14
2. Write a detailed note on Forensic Psychology. 14

SECTION-B

3. Discuss the concept and objectives of Psychodiagnosis. 14
4. Write a detailed note on Clinical Interviews. 14

SECTION — C

5. Write a detailed note on behavioural and intellectual assessment. 14
6. Write a detailed note on Cattell's 16 PF test. 14

SECTION — D

7. Write a note on following therapies: -
 - a. ECT 7
 - b. Bioenergetics 7
8. Write a detailed note on Cognitive Behavioral Therapy. 14

Exam Code: 225303

Paper Code: 3149 – R

Programme: Master of Arts (Psychology) Semester: III

Course Title: Organizational Psychology

Course Code: MSYL- 3445 (OPT – I)

Time Allowed: 3 Hours

Maximum Marks: 70

Note: Attempt five questions in all, selecting atleast one question from each section. Fifth question may be attempted from any section. Each question carries 14 marks.

Section-A

1. Define Organizational Psychology. Discuss its nature, scope, and relevance in contemporary work settings.
2. Write a detailed note on the following:
 - a. Types of Communication
 - b. Barriers to Effective Communication

Section-B

3. Discuss the Trait and Competence theories of leadership. What assumptions do these theories make about the nature of effective leaders?
4. Describe Fiedler's Contingency Model of leadership.

Section-C

5. Define Organizational Climate and explain its nature as a psychological construct.
6. Define Decision Making in the context of organizational behavior. Describe the stages of the decision-making process in detail.

Section-D

7. Define Organizational Development (OD) and explain the key characteristics of OD techniques.
8. Describe the concept and process of Management by Objectives (MBO).

Exam Code: 225303

Paper Code: 3149

Programme: Master of Arts (Psychology) Semester: III

Course Title: Organizational Psychology

Course Code: MSYL- 3445 (OPT-I)

Time Allowed: 3 Hours

Maximum Marks: 70

Note: Attempt five questions in all, selecting atleast one question from each section. Fifth question may be attempted from any section. Each question carries 14 marks.

Section-A

1. Trace the historical development of Organizational Psychology. Highlight key milestones, and influential figures.
2. Discuss the Neo-Classical theories of organization with reference to the Human Relations Movement and Behavioral Approaches.

Section-B

3. Explain the Behavioral theories of leadership with reference to major research programs such as the Ohio State and Michigan studies.
4. Define Emotional Intelligence (EI). Discuss how emotional intelligence contributes to effective leadership.

Section-C

5. Discuss the significance of Organizational Climate in shaping employee behavior, motivation, and overall organizational effectiveness. Discuss its key antecedents.
6. What are the various Group Decision-making techniques? Discuss the advantages and limitations of group decision making in organizational settings.

Section-D

7. Write a note on the following:
 - a. Sensitivity Training
 - b. Job Redesign
8. Show your familiarity with the concept of Organizational Development.

Exam Code: 225303
(30)

Paper Code: 3148

Programme: Master of Arts (Psychology)
Semester-III

Course Title: Psychology of Exceptional
Children

Course Code: MSYL-3445
(Opt.-VII)

Time Allowed: 3 Hours

Max Marks: 70

Note:- Candidates are required to attempt 5 questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question carries 14 marks.

Section- A

1. Define and explain the concept and types of Exceptional Children.
2. Can disability be prevented?

Section- B

3. Describe the visual and hearing impairments.
4. What are the educational and vocational implications of disability?

Section- C

5. Elucidate on the types and causes of mental disability.
6. Write a detailed note on Gifted Education.

Section- D

7. What are the interventions for speech disorders.
8. Describe the features and diagnosis of dyslexia.

Exam Code: 225303

Paper Code: 3148 - R

Programme: Master of Arts (Psychology) Semester: III

Course Title: Psychology of Exceptional Children

Course Code: MSYL- 3445 (OPT - VII) ✓

Time Allowed: 3 Hours

Maximum Marks: 70

Note: Attempt five questions in all, selecting atleast one question from each section. Fifth question may be attempted from any section. Each question carries 14 marks.

Section-A

1. Compare and contrast the concepts of disability, handicap and impairments. (14)
2. Describe the categorization of exceptional children. (14)

Section-B

3. Discuss the causes and management of cerebral palsy. (14)
4. What are the types of sensory impairments and how can they be managed. (14)

Section-C

5. How is mental disability diagnosed and what can be done for their educational inclusiveness and vocational rehabilitation? (14)
6. How can you identify gifted children? Describe enrichment based educational programmes for the gifted. (14)

Section-D

7. What are the different types of speech impairments? (14)
8. Specify and describe the types of learning disorders. (14)